

Unit Internalization Protocol

Step 1: Understand what success looks like for students by the end of the unit/module.

Actions:

- Read the Curriculum Map and identify connections to the standards and unit Learning Objectives (LO).
- Identify unit knowledge and skills needed for student mastery.
- Review unit lessons and discuss the progression of learning.

Reflection:

- Why is this unit important?
- How does the unit content align to and meets the rigor of the TEKS?
- Which are knowledge and skills that students likely know, and which will be challenging?

Step 2: Understand how the unit materials support students in mastering the unit.

Actions:

- Read all Demonstration of Learnings (DOL) and unit assessments and identify how each assessment aligns to mastering unit standards.
- Create an exemplar of what mastery should look like on the end-of-unit assessment. Identify possible student misconceptions as you work through the assessments.
- Discuss or share success criteria to ensure aligned understanding of the skills and vocabulary that are critical for success on the end-of-unit assessment.

Reflect:

- How will identifying the knowledge and skills that students will need to be successful on the unit assessment impact your daily instruction throughout the unit?
- How are standards mastered, spiraled, or introduced within the end-of-unit assessment?

Step 3: Plan how to support all learners.

Actions:

- Identify the prior learning students should have for the unit.
- Plan how to scaffold and support students to access learning of the grade level content and identify opportunities throughout unit for just-in-time supports.
- Determine potential opportunities for extension or enrichment.

Reflect:

- How does this unit connect to the prior unit (if applicable)?
- How would you support students who do not have prior knowledge for the lesson?
- Who will you collaborate with to help plan for student supports throughout the unit?